



Naturally

Types of Poetry



Adjectives

Describe nouns.

Nouns are people, places, things, and ideas.

Fred

school forest

tree

peace

Adjectives

Describe nouns.

Adjectives describe these people, places, things, and ideas.

Fred is handsome

The thick school forest

Tall tree

Comforting peace

Which are adjectives?

Friendship Perfect Picasso Red Health

Cunning Morning Soft Warm Little

Ball Fur Improving Sunshine Grand Old

Wall Good New Kind Strength Love

Sufficient School Brave Simple Delicious

How many did you find?

Friendship Perfect Picasso Red Health

Cunning Morning Soft Warm Little

Ball Fur Improving Sunshine Grand Old

Wall Good New Kind Strength Love

Sufficient School Brave Simple Delicious

How many did you find?

A. 5?

B. 9?

C. 12?

D. 18?

Which are adjectives? D. 18

Friendship Perfect Picasso Red Health

Cunning Morning Soft Warm Little

Ball Fur Improving Sunshine Grand Old

Wall Good New Kind Strength Love

Sufficient School Brave Simple Delicious

Adjectives relate to the 5 senses

Which are

Sight

Hearing

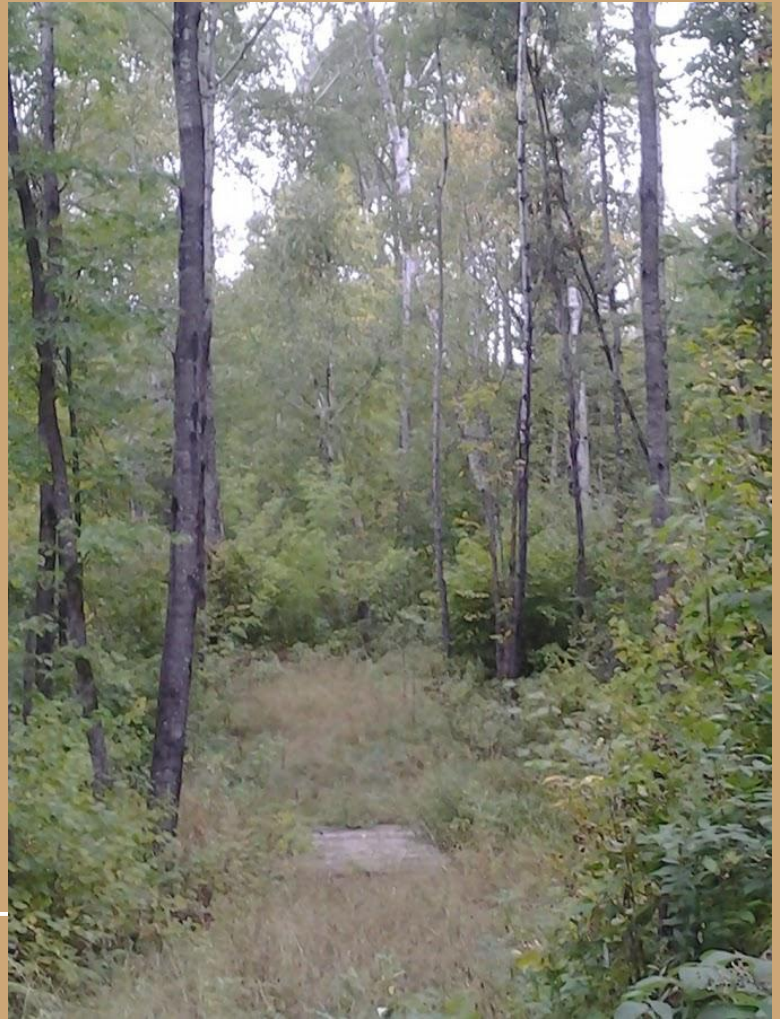
Smell

Touch

Taste

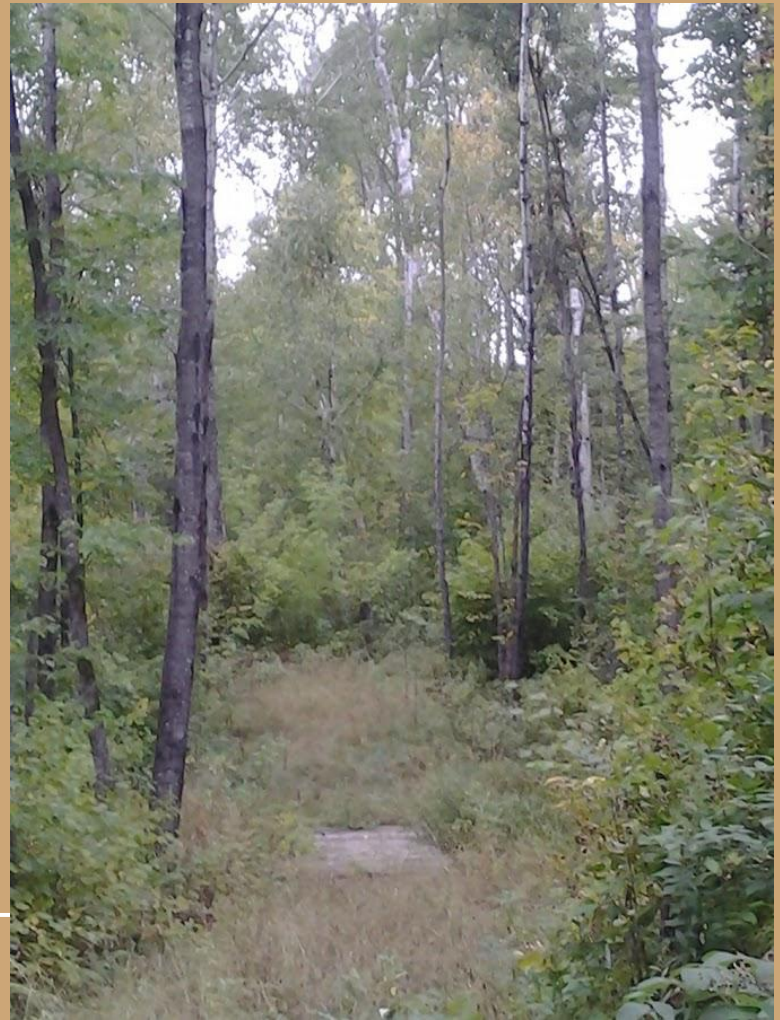
Now think of nature

How could you describe what
experience there?



Your Assignment

1. Find a blank page in your journal.
2. Divide the page into 5 sections.
3. Label the section after the 5 senses.
4. Bring journal, writing utensil, and camera into the school forest.
5. Compose a list of 15 adjectives. Try to get at least one for each category.



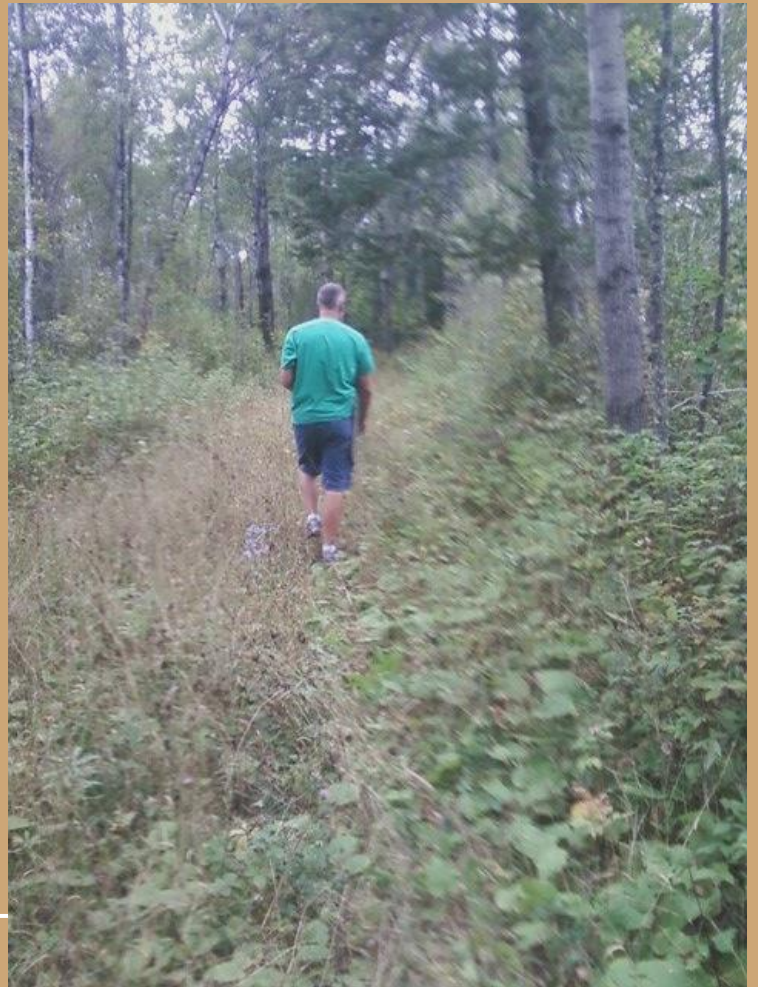
Stop!

Questions before we hike?

Romping

(with energy)

Our teacher leads us on a romping hike
through the woods.



Singing

A singular yellow blossom stands alone
in the singing sunshine.



Expressive

(successfully conveying thought or feeling)

Expressive notes line the looped path.



Pleasant

Pleasant purple asters welcome wanderers as they wander the woods.



Scampering

He lifted the rotting log to reveal
scampering ants scattering straightaway
into new darkness.



Acrostic

Verses where the first letters of each line name someone or something or convey a special message.

Ferns

Owls

Rustling

Eagles

Shelter

Timber

= Forest

Haiku

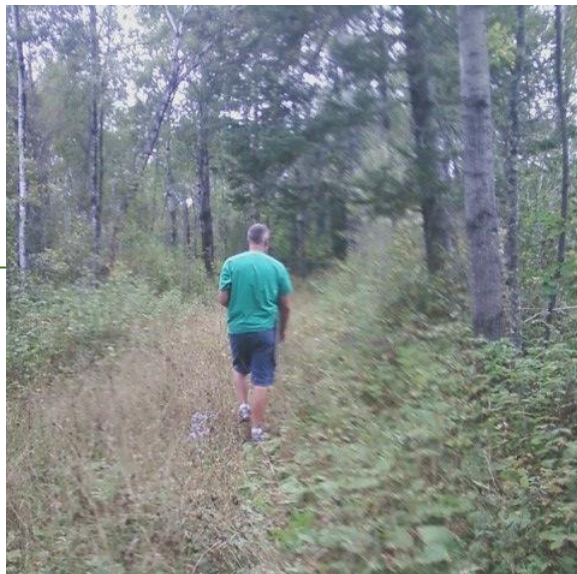
A form of Japanese poetry that follows a structured pattern.

Line 1: 5 syllables

Line 2: 7 syllables

Line 3: 5 syllables

Romping teacher leads
animated students through
overgrown green paths.



Windsparks

Verses with the following pattern.

Line 1: I dreamed

Line 2: I was (someone or something)

Line 3: (States where)

Line 4: (Shows an action)

Line 5: (Explains how)

I dreamed

I was a pleasant purple aster

in tall, fall grass

standing in the middle of a trail

proudly.



Cinquain

Verses with the following pattern.

Line 1: One word title

Line 2: two words describing title

Line 3: three words showing action

Line 4: four words showing a
feeling about the title

Line 5: one word simile or
metaphor for the title

Birch

rotted, wet

hiding, sinking, feeding

once a tall woodland sentry

Mortality



Haiku

Caleb S.

Growing more tall,
Powerful resisting wind
Forever peaceful.



Haiku

James Schneider

Dew in spider's web
Sparkling light in the trail
Reveals hidden world



Haiku



Dark green spears burst forth
Through rotting gray cabin floor
Seizing an old home.

Acrostic

Flowers

Love

Orange mushrooms

Wind swept

Soundless ruffling

= Flows



Acrostic

by James Schneider

Delightful

Anachronism

Incongruous

Seasonal

Yellow-centered

= Daisy

Windsparks

by Caleb S.

I dreamed
I was a florescent orange mushroom
In the densely packed forest
Allowing pleasure to the eyes
Cheerfully



Windsparks

by James Schneider

I dreamed
I was a purple aster
In the school forest
Waiting for someone to pass by
Patiently



Cinquain

Parents

Powerful, Beautiful

Protecting, Teaching, Loving

Proud, Driving, Welcoming, Forgiving

Perfect



Cinquain

by James Schneider

Moss

Soft, green

Growing, covering, coloring

Carpeting the tree's trunk

Recycler

